



Whole School Plan for SPHE



Social, Personal and Health Education

Title

Social, Personal and Health Education Whole School Plan

Introductory Statement

The staff of Scoil San Eoin, Redcross, Co. Wicklow formulated this school plan for SPHE, in consultation with our Board of Management and our Parents, as we believe that SPHE is a shared responsibility and their contributions and involvement will be essential to the effective implementation of the SPHE programme in the school. It was drafted during an in-school planning session during Croke Park Hours, and brought to the attention of the Board of Management and Parents.

Rationale

Aspects of SPHE have been taught in Scoil San Eoin, for many years through various programmes and initiatives such as Stay Safe, Walk Tall, Relationships and Sexuality Education and through our involvement in Food Dudes. It has also been taught through integration with other subject areas such as Physical Education, Religion, Geography, etc. However, we wish to formalise our teaching of SPHE and plan for it on a whole school basis.

Vision and Aims

Vision:

The staff of Scoil San Eoin wish to instill and nurture in each pupil a self awareness of their feelings and attitudes to themselves and others. To encourage them to enjoy developing healthy relationships with others and learn strategies to deal with conflict and problem solving, and to foster an attitude for developing talents and skills in order to become meaningful members of their local and national community.

Aims:

The pupils of Scoil San Eoin should be enabled to achieve the aims outlined in the SPHE curriculum, which include:

- to promote the personal development and well-being of the child
- to foster in the child a sense of care and respect for himself/herself and others and an appreciation of the dignity of every human being
- to promote the health of the child and provide a foundation for healthy living in all its aspects
- to enable the child to make informed decisions and choices about the social, personal and health dimensions of life both now and in the future
- To develop in the child a sense of social responsibility, a commitment to active and participative citizenship and an appreciation of the democratic way of life
- to enable the child to respect human and cultural diversity and to appreciate and understand the interdependent nature of the world

Content of Plan:

Curriculum:

(1) Strands and Strand Units:

The curriculum is delineated at four levels—infant classes, first and second classes, third and fourth classes, and fifth and sixth classes—and is divided into three strands: Myself, Myself and others, and Myself and the wider world.

Each of these strands is further subdivided into a number of strand units or topic areas that contain particular objectives.

The teachers of Scoil San Eoin will teach aspects of all three major strand units each year and strand units will be chosen in such a way that the child will receive a comprehensive programme in SPHE over a two-year period. The staff of Scoil San Eoin have created this timetable (Appendix A) to reflect this approach.

(2) Contexts for SPHE:

SPHE will be taught in Scoil San Eoin through a combination of the following contexts:

Positive School Climate and Atmosphere

Scoil San Eoin has created a positive atmosphere by:

- building effective communication
- catering for individual needs
- creating a health-promoting physical environment
- developing democratic processes
- enhancing self-esteem
- fostering respect for diversity
- fostering inclusive and respectful language
- developing appropriate communication
- developing a school approach to assessment

Discrete time for SPHE

SPHE is allocated ½ hour per week on each teacher's timetable in Scoil San Eoin. However teachers may allocate 1 hour per fortnight to allow for more in-depth exploration of a strand unit if they wish. Teachers may also integrate their SPHE time with the Learning Support/Resource teacher timetable in order to create an inclusive and whole school approach and also to allow for any issues that may arise due to the multi class setting within the school.

Integration with other subject areas and Linkage within SPHE

Teachers will endeavour to adopt a thematic approach to SPHE by integrating it with other subject areas such as Language, Geography, History, Religion, Visual Arts, Physical Education, etc. Themes/Projects such as Healthy Eating Week, Friendship Week, Agri-Awareness, Healthy Heart Week, Lenten Campaign, etc. will also be explored.

(3) Approaches and Methodologies:

The staff of Scoil San Eoin believe that the approaches and methodologies used in SPHE are crucial to the effectiveness of the programme. Active learning is the principal learning and teaching approach recommended for SPHE, therefore we will endeavour to teach SPHE using a variety of strategies which include:

- drama activities
- co-operative games
- use of pictures
- photographs and visual images
- written activities
- use of media
- information technologies and looking at children's work

(4) Assessment:

Assessment is a central part of the everyday learning and teaching process in SPHE. It can provide valuable information on the child's progress and on the effectiveness and suitability of the programme and the teaching methods being used.

The staff of Scoil San Eoin use the following recommended informal tools for assessment in SPHE:

- *Teacher observation*
- *Teacher-designed tasks and tests*
- *Portfolios and projects*

Each child will keep an SPHE scrapbook or folder and this will hold the accumulated teacher designed tasks and accompanying worksheets for each topic covered over the two year period. A certificate of completion will be awarded to each pupil once they complete the two year programme.

(5) Children with Different Needs:

Teachers will endeavour to adapt and modify activities and methodologies in SPHE to encourage participation by children with special needs. The learning support and resource teachers will supplement the work of the class teachers where necessary. The staff of Scoil San Eoin will liaise with trained professionals/appropriate agencies when dealing with sensitive issues such as bereavement or loss to ensure that the children involved are fully supported.

(6) Equality of Participation and Access:

The staff and Board of Management of Scoil San Eoin recognises and values diversity, and believes all children are entitled to access the services, facilities, or amenities that are available in the school environment. Ours is a *mixed* school and we endeavour to challenge traditional stereotypes and ensure that equal opportunities are given to boys and girls to participate in discussion, debate, presentation, etc. Scoil San Eoin is under *Roman Catholic* school management, and we endeavour to provide for *Members of Travelling community, Children with disabilities, Families with literacy difficulties, Children who are learning English as a second language*

Organisation:

(7) Policies and Programmes that support SPHE:

Policies
<ul style="list-style-type: none">• Child Protection• Anti-Bullying• Relationships and Sexuality Education• Substance Use• Code of Behaviour• Enrolment• Health and Safety• Healthy Eating• Internet Acceptable Useage

Programmes
<ul style="list-style-type: none">• Food Dudes• Green Flag• Blue Star

(8) Homework:

SPHE homework, if prescribed in SPHE, will reflect the active learning approach and will reinforce information already taught during class.

(9) Resources:

See Attached Appendix B

9.1 Programmes and Other Materials:

Books for Pupil	Books for Teacher	Audio / Visual	Posters	Media & ICT
	RSE Manuals Walk Tall Stay Safe Bi Follain Making the Links	Busy Bodies Food Dudes	Various posters throughout the school	

9.2 Guest Speakers:

When a guest speaker addresses the children in SPHE, the Class/Learning Support teacher will remain in the classroom (as per Circular 22/2010) and make the speaker aware of this school plan and attached policies.

(10) Individual Teachers' Planning and Reporting:

This plan in SPHE and the curriculum documents will inform and guide teachers in their long and short term planning in SPHE. Each teacher will keep a Cuntas Míósúil and this will inform our progress and needs when evaluating and reviewing our progress in SPHE.

(11) Staff Development:

Training opportunities will include the following areas and this training will support an effective implementation of the SPHE programme:

- *training in the Child Abuse Prevention Programme/ Stay Safe*
- *training in the Substance Misuse programme /Walk Tall*
- *training in the Relationships and Sexuality Education programme /R.S.E.*
- *PDST Advisor support and modelling of lessons*

Teachers are encouraged to attend SPHE related courses and will share information/skills acquired at these courses with other members of staff during staff meetings.

(12) Parental Involvement:

Parental involvement is considered an integral part to effectively implementing SPHE as the staff of Scoil San Eoin believe that SPHE is a shared responsibility. This plan and the curriculum documents are available for parents to inform them of the programme for SPHE, and they are welcomed as committee members on the Relationships and Sexuality Education Policy and Substance Use Policy.

(13) Community Links:

The staff and BOM of Scoil San Eoin believe that the local community has a very important role to play in supporting the programme in SPHE and endeavour to liaise with the members such as the Dental Hygienist, Health Nurse, Fireman, Vet, New Parent, etc.

Success Criteria

The success of this plan will be evaluated through teacher's planning and preparation, and if the procedures outlined in this plan have been consistently followed. We will also judge its success if the children have been enabled to achieve the aims outlined in this plan.

Implementation

(a) Roles and Responsibilities:

The staff and BOM of Scoil San Eoin believes that the school community must be involved to successfully implement SPHE. Therefore the teaching staff will implement this plan with the support of the Board of Management, Parents and the Local Community.

(b) Timeframe:

The plan will be implemented by 1st Sept 2016

Review

(a) Roles and Responsibilities:

It will be necessary to review this plan on a regular basis to ensure optimum implementation of the SPHE curriculum in the school. Ms Greene is responsible for co-ordinating this review.

Those involved in the review will include:

Teachers

Pupils

Parents

Post holders/plan co-ordinator

BoM/DES/Others

(b) Timeframe:

This plan will be reviewed in Sept 2018

Ratification and Communication

The Board of Management of Scoil San Eoin ratified this plan on _____.

Signed _____ (Principal) Signed _____ (Chairperson)

Date _____ Date _____

This plan is available to view at the school by the parents on request.