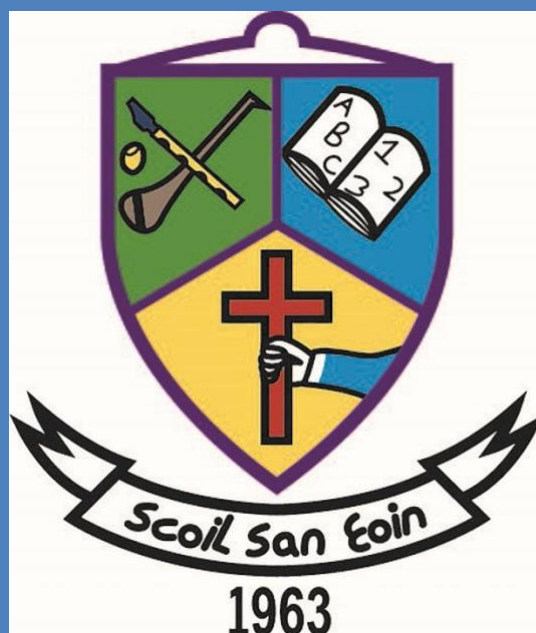


SCOIL SAN EOIN ETHOS STATEMENT



Scoil San Eoin is a co-educational mainstream primary school serving the rural community of Redcross and surrounding areas. The school operates under the patronage of the Archdiocese of Dublin and the ethos of the Catholic Church is reflected in the practises which are carried out in the school on a daily, weekly, and yearly basis. Religious instruction is given in accordance with the doctrine and tradition of the Catholic Church and is part of the education given to children who belong to that Church. Children are prepared for the reception of the sacraments of First Confession, First Holy Communion and Confirmation. Prayer is a feature of the school day. We also instil and nurture a spirit of tolerance, respect, and interest in other beliefs and religions.

Scoil San Eoin aims to promote the full and harmonious development of all aspects of the pupil, including his/her relationship with God, other people and the environment. A holistic education is provided in order to develop the child's intellectual, physical, cultural, creative, moral and spiritual understanding and knowledge. Self esteem and confidence are qualities we seek to instil, in order for each child to put these skills into practise and develop their talents. We aim to prepare the child for further education, lifelong learning and to enable the child to contribute to the good of society.

Teachers, Board of Management, Clergy, Parents Association and Ancillary Staff all work together in a spirit of partnership to make the school a happy and effective environment for learning. All staff strive to maintain a safe, and positive atmosphere within the school which allows the children to be open and responsive to both care and learning. Close collaboration is maintained between school and home in order to lead the child to achieve success in each stage of their education and growth. A strong sense of community and collegiality is evident on a daily basis within the school.

All involved in Scoil San Eoin work daily towards creating a climate of trust, respect, support, understanding and acceptance where learning and teaching are enjoyed and each unique individual can achieve their full potential.